



Form: Course Syllabus	Form Number	EXC-01-02-02A
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1	Course title	Adult Health Nursing (2) /Clinical
2	Course number	5701206
3	Credit hours	3
	Contact hours (theory, practical)	Practical
4	Prerequisites/corequisites	5701105
5	Program title	BSc. In Nursing
6	Program code	
7	Awarding institution	The University of Jordan - Aqaba Campus
8	School	Nursing
9	Department	Nursing 01
10	Level of course	2
11	Year of study and semester (s)	2020/2021 First semester
12	Final Qualification	B.Sc. in Nursing
13	Other department (s) involved in teaching the course	None
14	Language of Instruction	English
15	Teaching methodology	<input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online
16	Electronic platform(s)	<input checked="" type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....
17	Date of production/revision	February 2021

18 Course Coordinator:

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19 Other instructors:

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Name:
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20 Course Description:

This course is designed to provide a guided nursing experience, knowledge and skills essential in preparation of professional nurses who are responsible to provide nursing care of adult patients with medical and surgical health conditions. It focuses on the bio-psycho-social responses of adults to actual and high risk conditions that affect their functional health patterns. This course provides the student with the practical experiences in the clinical settings to deliver nursing care for adult patients with altered functional health patterns. The nursing process will be utilized as a framework for care for the individuals and their families. The course aims at developing the decision-making and problem solving skills, and linking theory to practice.

21. Program Intended Learning Outcomes: (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

PLO's	*National Qualifications Framework Descriptors*		
	Competency (C)	Skills (B)	Knowledge (A)
1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

* Choose only one descriptor for each learning outcome of the program, whether knowledge, skill, or competency.

22. Course Intended Learning Outcomes: (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

Course Intended Learning Outcomes: (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

- 1- Apply comprehensive health assessment for clients with different critical health problems.
- 2- Demonstrate effectively different nursing skills depending on procedure manual during simulation training & in clinical setting while caring for critically ill clients.

- 3- Formulate Nursing Care Plan (NCP) for critically ill clients in order of priority by utilizing updated evidenced-based practice in caring for critically ill clients with different critical health problems.
- 4- Show professional behavior in dealing with clients, their families' instructor, and health team members.
- 5- Build health education for clients and their families according to their needs.
- 6- Build a collaborative and therapeutic relationship with patient and family / instructor and colleagues.
- 7- Combine critical thinking and problem-solving approach in nursing care for clients with different critical health problems.
- 8- Adapt clinical training with hospital policies and Jordanian nurses' code of ethics in variance clinical setting.
- 9- Explain the indications of different drugs & equipment in various critical care settings.
- 10- Apply nursing care for critically ill client pre, during & after cardiac catheterization & operate the specialized machines used in various critical care setting.

23. The matrix linking the intended learning outcomes of the course -CLO's with the intended learning outcomes of the program -PLOs:

PLO's *	1	2	3	4	5	6	7	Descriptors**		
								K	S	C
CLO's										
1	*								✓	
2		*							✓	
3			*							✓
4			*				*			✓
5					*					✓
6	*									✓
7						*		✓		
8				*						✓
9						*		✓		
10		*							✓	

*Linking each course learning outcome (CLO) to only one program outcome (PLO) as specified in the course matrix.

**Descriptors are determined according to the program learning outcome (PLO) that was chosen and according to what was specified in the program learning outcomes matrix in clause (21).

24. Topic Outline and Schedule:

Week	Topic	Teaching Methods*/platform	Evaluation Methods**	References, Reading and Activities
1	Course orientation	Structured orientation lectures		
2	NGT feeding Traction care	Lecture, video, demonstration	Exam, clinical evaluation	P1205-1208 P1387-1396
3	Wound dressing Ostomies care	Lecture, procedure video, demonstration	Exam, clinical evaluation	P1387 P 806-837
4	Clinical Training	Clinical placement	Daily case discussion	
5	Clinical Training	Clinical placement	Daily case discussion	
7	Clinical Training	Clinical placement	Daily case discussion	
9	Clinical Training	Clinical placement	Daily case discussion	
10	Clinical Training	Clinical placement	Daily case discussion	
11	Clinical Training	Clinical placement	Daily case discussion	
12	Clinical Training	Clinical placement	Daily case discussion	
15	Final clinical exam Final written exam		Clinical exam Theoretical exam	

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Evaluation methods include: Homework, Quiz, Exam, pre-lab quiz, clinical evaluation ...etc

25 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Period (Week)	Platform
Nursing Care Plan	20	Different patients case	Week 6	Hand in submission
Daily reports	10	Topic covered in week 1	Week 2	Hand in submission
Clinical Evaluation (professionalism and redmonstration, documentation of college's assessment finding)	1 st :15 2 nd : 15	All topics	Ongoing	
Final Clinical Exam	20	All topics	Week 15	Clinical setting

Final written Exam	20	All topics	Week 15	Computer lab, MCQs using Moodle
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26 Course Requirements (e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

Computer, internet connection, lab coat, stethoscope, mask, gloves,

27 Course Policies:

A- Attendance policies:

- Students must attend all classes of this course.
- Any student with absence of 15% of the classes of any course, will not be allowed to sit for the final exam and will be given the university zero (F grade) in this course.
- In the case (b) above, if a student submits an official sick report authenticated by university clinic or an accepted excuse by the Dean of his/her faculty, the student will be considered as withdrawn from the course, and a "W" will be shown in the transcript for this course.
- Students are not allowed to come late to classes. Any student coming late will not be allowed to attend the class and he/she will be marked absent.

B- Absences from exams and submitting assignments on time:

- Failure in attending a course exam other than the final exam will result in zero mark unless the student provides an official acceptable excuse to the instructor who approves a make-up exam.
- Failure in attending the final exam will result in zero mark unless the student presents an official acceptable excuse to the Dean of his/her faculty who approves an incomplete exam, normally scheduled to be conducted during the first two weeks of the successive semester.
- Failure in attending the final clinical exam will result in zero mark and the student will not be allowed to set for the final theory exam, unless the student presents an official acceptable excuse to the Dean of his/her faculty (before the final theory exam) who approves an incomplete exam, normally scheduled to be conducted during the first two weeks of the successive semester
- Assignments and projects should be submitted to the instructor on the due date and will not be accepted after the due date.

C- Health and safety procedures:

- comply with all regulations and standards of regulatory authorities representing occupational health and safety.
- Staff should ensure that students in their areas of assignment, have been given adequate direction, training and instruction in the safe performance of their work and that it is performed without unnecessary risk;

- immediately reporting to a supervisor all work related incidents and obtaining medical treatment without delay.
- Ensure compliance with occupational health and safety standards in conformity with both university policies
- Promote frequent and thorough hand washing using soap and running water, or for immediate action, use alcohol-based hand rubs containing at least 60% alcohol.
- Students should stay home if you are sick.
- Encourage respiratory etiquette, including covering coughs and sneezes
- Students should not use other students' phones, desks, pens, lab coat, stethoscope, , or other work tools and equipment, when possible.

D- Honesty policy regarding cheating, plagiarism, misbehavior:

Cheating, plagiarism, misbehaviour are attempts to gain marks dishonestly and includes; but not limited to:

- Copying from another student's work.
 - Using materials not authorized by the institute.
 - Collaborating with another student during a test, without permission.
 - Knowingly using, buying, selling, or stealing the contents of a test.
 - Plagiarism which means presenting another person's work or ideas as one's own, without attribution.
- Using any media (including mobiles) during the exam

- **The participation or the commitment of cheating will lead to applying penalties according to the University of Jordan Students' Discipline rules and regulations No. (94, 49, 47,27, 29): <http://units.ju.edu.jo/ar/LegalAffairs/Regulations.aspx>**

E- Grading policy:

A grade of (D) is the minimum passing grade for the course.

Mark Range	Grade
0-35	F
36-43	D ⁻
44-48	D
49-52	D ⁺
53-57	C ⁻
58-61	C
62-66	C ⁺
67-70	B ⁻

71-74	B
75-78	B+
79-83	A-
84-100	A

F- Available university services that support achievement in the course:

28 References:

A. Required book(s), assigned reading and audio-visuals:

- Kozier B., Erb G., Berman A., & Snyder S (2012). Fundamentals of nursing; concepts, process, and practice, (9th ed.), Pearson Education International.
- Pamela Lynn (2015) Taylor’s Clinical Nursing Skills: A Nursing Process Approach Fifth Edition, EdD, MSN, RN. ISBN-13: 978-1496384881 ISBN-10: 1496384881

B. Recommended books, materials and media:

1. Smeltzer,S.C.,&Bare,B.G.(2010).Brunner,and Suddarth's Textbook of Medical-Surgical Nursing,(12th ed.),Philadelphia,JB lippincott,.
2. Potter P. A., and Perry A G., (2014). *Clinical Nursing Skills & Techniques*, (8th ed.), Philadelphia, Elsevier Mosby.
3. Seaback, W. (2012). *Nursing Process; Concepts & Application*, (3nd ed.), Australia, Thomson Delmar Learning.

C. Electronic resources

- Case studies presentations

29 Additional information:

Name of Course Coordinator: Dr Mahmoud Al-Kalaldehy Signature: ----- Date: -----

Head of Curriculum Committee/Department: Dr Mahmoud Al-Kalaldehy Signature: -----

Head of Department: Dr Mahmoud Al-Kalaldehy Signature: -----

Head of Curriculum Committee/Faculty: Dr Mahmoud Al-Kalalkeh

Signature: -----

Dean: Dr Fouad Horani

Signature: -----